

Hope Corner School

Curriculum & Organisation of Learning

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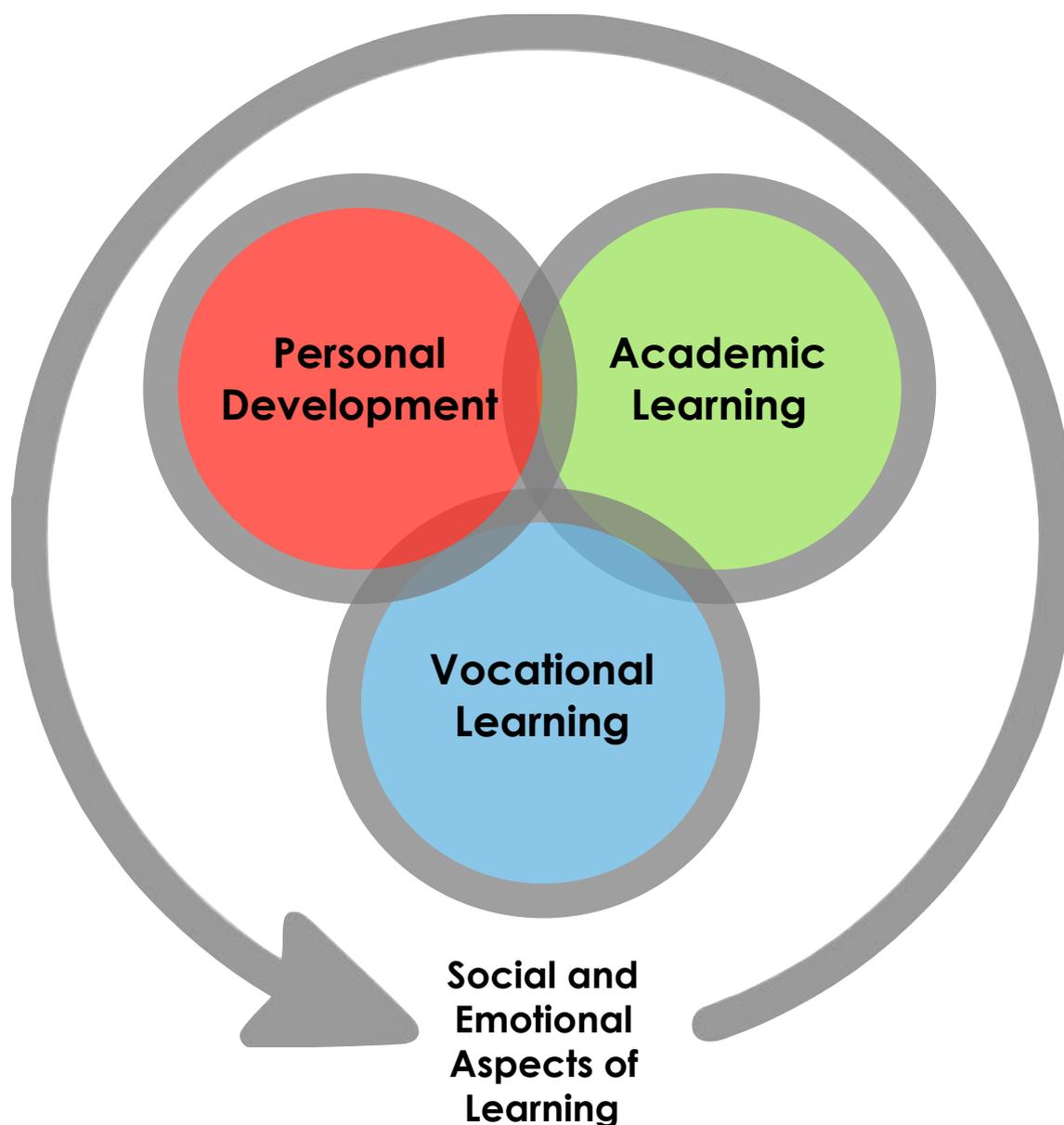
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Curriculum Introduction



Learners at Hope Corner study three curriculum areas. The aims of our curriculum are for learners to undertake activities that will contribute to their achievement, and for all young people to become:

- Successful learners who enjoy learning, make progress and achieve.
- Confident individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens, who make a positive contribution to society.

We believe that supporting our learners, in developing skills that enable them to manage the social and emotional aspects of their learning, should underpin all teaching and learning at Hope Corner School.

Level 1 & 2 Programmes and Qualifications

(Notional learning hours based on level 1 or 2 students attending full 3 terms)

Academic Learning

Subject	Notional Learning Hours	Qualification
Maths	60 hours per level	Functional Skills Level 1 & 2
English	60 hours per level	Functional Skills Level 1 & 2
ICT	30 hours per level	Functional Skills Level 1 & 2
Science	30 hours per year	ASDAN CoPE / Short Course
French	30 hours per level	ASDAN CoPE / Short Course

Vocational Learning

Subject	Notional Learning Hours	Qualification
Rock Climbing	Hours vary per level	NICAS Level 1-4 & DofE Award
Archery	20 hours per year	Part of ASDAN & DofE Award
Volunteering	20 hours per year	Part of ASDAN, DofE & V Award
Music	30 hours per year	Part of ASDAN & DofE Award
Baking	6 hours per year	-

Personal Development

Subject	Notional Learning Hours	Qualification
Religious Studies	12 hours	ASDAN CoPE
Money Management	12 hours	CAP Teens course & Part of ASDAN
Various Personal Development	Hours vary per unit	ASDAN CoPE
Emotional Awareness (DEAL)	20 hours	-

Entry Level Programmes and Qualifications

(Notional learning hours based on Entry Level students attending 3 full terms)

Academic Learning

Subject	Notional Learning Hours	Qualification
Maths	30 hours	Entry Level 3
English	30 hours	Entry Level 3
Science	30 hours	Lifeskills Challenge
French	30 Hours	Lifeskills Challenge

Vocational Learning

Subject	Notional Learning Hours	Qualification
Rock Climbing	Hours vary per level	NICAS Level 1-4
Archery	20 hours per year	-
Animal Therapy	12 hours	ASDAN Short Course
Music	20 hours per year	-
Food Technology	Hours vary per unit	Lifeskills Challenge
Various Other	Hours vary per unit	Lifeskills Challenge

Personal Development

Subject	Notional Learning Hours	Qualification
Emotional Awareness (DEAL)	30 hours	-
Independant Living	30 hours	Lifeskills Challenge
Citizenship	30 hours	Lifeskills Challenge
Beliefs & Values	30 hours	Lifeskills Challenge

Qualification and Programme Information

Functional Skills (Entry Level 1-3, Level 1 & Level 2)

Awarding Body: Edexcel (English and Maths) NCFE (ICT)

Functional skills cover the subjects of Maths, English and ICT. These qualifications were developed alongside employers with the aim of learners gaining a qualification that shows they have developed key knowledge and skills that are transferrable to the workplace. Functional skills aid in opening pathways to colleges and future employment. These courses are assessed through external examinations.

CoPE (Certificate of Personal Effectiveness) Levels 1 & 2

Awarding Body: ASDAN

The Certificate of Personal Development is one of our key qualifications at level 1 & 2, incorporating work from many of the different subjects studied at Hope Corner. Across levels 1 & 2, students will develop a portfolio of planning, evidence and reviews of a wide area of work. Volunteering, money management, aspects of functional skills, work experience, independent living, French language and more will all feed into this qualification. Each week an hour will be allocated to students carrying out the administration of their portfolio. At the end of level 2 this portfolio will be submitted in order to gain the qualification, which is equivalent to GCSE. It is rated highly by employers as it not only displays academic development, but also that students can utilise skills such as working in a team, problem solving, researching effectively and more.

Lifeskills Challenge (Entry Level)

Awarding body: ASDAN

In many of our subjects during entry level, students will complete challenge to build up a portfolio of evidence. They are assessed through various forms of evidence, that is then internally marked and moderated, before a certificate is earned. We select a set of these awards, that can be earned in any subject or level, that help learners understand the progress they are making and place value in all they study.

Science including possibility of CREST Award (Bronze and Silver)

Awarding Body: British Science Association

All students will cover units in biology, Chemistry and Physics, enabling them to develop key knowledge of how the world around them works. Science will feed into the ASDAN CoPE and Lifeskills Challenge qualifications.

Level 1 & 2 students who show high levels of interest and enthusiasm for science will take part be given the opportunity to take part in the Bronze and (depending

on ability) Silver CREST projects. CREST gives students the chance to participate in hands-on science through investigations and enquiry-based learning. The awards are gained by carrying out projects in STEM subjects (science, technology, engineering and mathematics). They may even have the opportunity to get support and guidance from local professionals working in these subject fields.

French Language

Awarding Body: ASDAN

Learners at all levels will study French language.. The courses cover writing, reading, speaking and listening aspects of each language and allow learners to explore the structures of this european languages. Students will also explore French culture in order to build interest in what they are learning. French feeds into the ASDAN CoPE and Lifeskills Challenge qualifications.

History

At Hope Corner we believe knowledge of local, national and world history is very important. As part of our curriculum this year we will be having a History week. This will be off timetable and we will be immersing our students in some key historical events, the theme will incorporate many of our subjects and visits to local historical sites will take place.

Throughout the year we will be raising awareness of key world events across our curriculum.

Physical Education

We want to give the opportunity to our students to experience a wide variety of sports. Linking in with local clubs and facilities we will offer cricket, tennis and golf taster sessions. Termly different sports will be offered to our students such as martial arts, dance and others.

National Indoor Climbing Award Scheme (NICAS) Levels 1-4

Awarding Body: ABCTT

Rock climbing is a sport that promotes many different areas that are valuable to our students. Overall fitness, coordination, determination, team work, problem solving and personal safety. The climbing awards are designed to guide our students from new climbers, through to confident lead climbers. This activity is undertaken weekly and is our core sport for Physical Education.

Archery

We now offer opportunities for our students to take part in indoor and outdoor archery sessions each week. Archery requires a great deal of coordination and focus, which students develop as they take part and improve their ability. This can be used for the skill or sport aspects of the DofE award and towards the ASDAN CoPE qualification.

Volunteering

Awarding Body: V.Inspired

At Hope Corner School, we feel being involved in the community is important in developing our students as well rounded individuals. Throughout the year our students take part in volunteering with various community projects that allow them to appreciate the value of serving others. Projects include Parent and toddler groups & Elderly People's homes. Students will log their voluntary work with V.Inspired to gain from the V10 up to V100 awards. Students' volunteering will also feed into the DofE Award and ASDAN CoPE qualification.

Music

Music is a fantastic outlet for creativity. We want creativity to be at the centre of our music lessons, whether creating songs using music software, recognising rhythm or mood of music and more. The music lessons can be utilised as a skill for the DofE Award and also feed into the ASDAN CoPE qualification.

Food Technology - Cooking & Baking

Entry level students will take part in preparing our school lunch meal once a week. They will help to design the lunch menu each week and learn how to use various skills in the kitchen, such as time management, following recipes and hygiene and safety. It will also help them to develop an understanding of healthy options and a balanced diet, whilst encouraging them to try new foods. Level 1 & 2 students will spend one half term each year developing baking skills and pushing themselves to create desserts at a high standard.

Independent Living

Entry level students will learn about many different key skills and knowledge that are necessary to be able to live independently in the future. This may be understanding the value of money, learning to cook healthy meals and much more.

Citizenship

We want all of our students to be positive members of their communities. Understanding how they can be involved with their communities is key for some of our students. We teach our students about the law, the value of volunteering, understanding government and even understanding normal social boundaries and expectations.

Beliefs and Values

We promote the fundamental British values outlined by Ofsted throughout the delivery of our curriculum and in the Spiritual Moral, Social and Cultural development of our students. The British values of:

- democracy.
- the rule of law.
- individual liberty.
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

are reinforced continually through several of our School Values such as Respect, Integrity, Unity and Nurture.

Sex & Relationship Education

Our sex and relationships work is tailored to the individual students at our school. Our aim is to teach it at their own level of need, understanding and comprehension. Our teaching informs students about key areas such as; abstinence, contraception, abortion, sexually transmitted infections, the realities and effect of pornography, legal age of consent and more. Students are encouraged to consider the facts to enable them to make positive, informed choices about sex and relationships.

Money Management

Successfully being able to manage money is key to living independently in adult life. As such our level 1 & 2 students take part in the CAP (Christians against poverty) Money for teens course. They also go on to look at different aspects of managing money, such as different forms of payment, opening bank accounts, creating budgets for a home, paying bills and direct debits and more. Learning in this area will count towards the ASDAN CoPE qualification. At Entry level students look at the basics of some of the same areas but may also focus on the purpose and value of money.

Religious Education

Hope Corner School is part of Hope Corner Community Church and providing a good understanding of the Christian faith is important to us. During one half term in level 1 & 2 our students will be involved in sessions where different Christians will visit and speak about their experiences and different aspects of the Christian faith. Students will also be able to ask questions and take part in activities that develop their understanding. Throughout the year we will also introduce students to other important world faiths and cultures, allowing them to make their own informed decisions.

DEAL (Developing Emotional Development and Listening)

DEAL is course developed by Samaritans, a charity that helps families cope with the effects of suicide, support individuals and raise awareness to help prevent suicide. The course teaches students about coping with and managing emotions positively. We have seen the positive effects of these lessons with students who have come to us from stressful learning environments. Learners will study these lessons throughout all levels.

Outdoor education

We want to make outdoor learning available to our students as much as possible. Our school allotment is 10 minutes walk from our main building. Here we carry out independent living, science, maths and many more lessons. Students will take part in growing plants and vegetables and managing the space throughout the year. The space is very versatile. We also partner with Freedom Equine, which specialises in Equine therapy. Students will take part in sessions here for part of each year, working alongside horses and other animals.

Other Personal Development Areas

For our entry level learners, we believe effective personal development is vital. Alongside DEAL we all dedicate time to citizenship, beliefs and values, and independent living. We believe these area will help to develop the every aspect of our students and build their confidence in all areas of their life.

Transitioning to Further Education / Training / Employment

As well as succeeding whilst at Hope Corner School, it is key that our students transition effectively to the next step in their education, training or employment. Such changes can be particularly difficult for those with special needs. We believe it is important for each student to recognise their gifts and passions, future

employment opportunities and the paths in education or training they can take to reach their potential. We work on the following areas with our students to support this transition:

- Aspirations
- Skills / Passions
- Work experience placements
- Employability Skills
- Exploring next stage settings

Embedding these within our curriculum involves specific skill lessons and activities, visits to colleges and work places, individual tutorials, volunteering activities, visits from individuals sharing about their experiences of employment and more.

Organisation of Pupils (Levels & Timetables)

At Hope Corner we will currently accept a maximum number of 12 students. Students are not placed into classes based on age, but will be initially assessed for their working levels and placed in a group that matches the ability, individual need and alongside students their can reach their full potential. Groups will be no more than 4 students.

Hope Corner's timetable is across 4 days a week. We have experienced, given the complex nature of the needs of our students, that having a break part way through the week enables our learners to focus and make the most of their timetable. Time tables run from 8:45AM-3:00PM, with staff working alongside students inside and outside taught sessions in continuing to develop social and emotional aspects of learning.

Although we have group timetables, we individualise parts of the timetable for specific students, should we feel this will benefit individual students. This may occasionally mean 1 to 1 session, however we aim to keep students in small groups as we see the social interaction as key to our student's development. Our planning highly individualises the work planned for each student in every lesson. This allows us to stretch students to their their own ability.

Examples of the timetables for each level are as follows:

Entry level

Day	Session 1	Session 2	Session 3	Session 4
Monday	ICT	Science	English	Beliefs and Values
Tuesday	Maths	French	Citizenship	Archery
Thursday	Independent Living		Music	DEAL
Friday	Self Study	Rock Climbing		

Level 1 or 2

Day	Session 1	Session 2	Session 3	Session 4
Monday	English	Maths	DEAL	Block Teach*
Tuesday	ICT	English	Science	Archery / Volunteering
Thursday	Maths	ICT	Music	French
Friday	Self Study	Rock Climbing		

*Block Teach Sessions

The sessions marked as 'Block teach' will be series of lessons that change in subject each half term. These allow us to widen the subjects offered in the timetable to include areas we feel do not require a full year of teaching. The subjects covered throughout the year in these sessions are as follows:

Half Term	1	2	3	4	5	6
Level 1	Employability	Money Management	Sex Education	Religious Studies	Art	Baking
Level 2	Money Management	Employability	Religious Studies	Sex Education	Baking	Art

Self Study

The first hour of each Friday will give time to students to complete unfinished work, homework, projects and update logs for various awards and qualifications. Throughout the week students will update their school diary with notes about homework set and hours logged towards qualifications. They will then update DofE and V Award online logs, add any evidence and reviews to their ASDAN CoPE portfolio, work on their CREST Award projects or complete homework. We believe this will help our learners to develop skills in time management, prioritising tasks and basic administration.